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SANTA BARBARA • SANTA CRUZ

OFFICE OF THE EXECUTIVE VICE CHANCELLOR AND PROVOST

UNIVERSITY OF CALIFORNIA, MERCED
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February 21, 2020

To: Betsy Dumont, School of Natural Sciences, Dean
Jeff Gilger, School of Social Sciences, Humanities and Arts, Interim Dean
Haipeng Li, University Librarian
Paul Maglio, Division of Management and Information, Director
Mark Matsumoto, School of Engineering, Dean
Marjorie Zatz, Vice Provost and Dean of Graduate Education
James Zimmerman, Interim Vice Provost and Dean of Undergraduate Education

From: Gregg Camfield, Executive Vice Chancellor and Provost
Committee on Academic Planning and Resource Allocation (CAPRA)

At the conclusion of the 2018-19 AY the Academic Planning Working Group, a joint Senate-administration committee, developed a structure to support long-range planning for the campus and facilitate school-based five-year plans. This structure has continued into the current 2019-20 AY under the Academic Planning Process. The Academic Planning Process is a three-phase process that will conclude in late Spring 2021 with multi-year allocations to the Deans to support the execution of their five-year plans. No longer will the EVC/Provost be allocating resources to a particular department, but instead these resources will be allocated to the Deans to support their school's plan.

A central feature of the Academic Planning Process is the Indices of Success that were developed by the campus during the 2018-19 AY. These Indices will help guide the campus toward our long-term goal of being the youngest campus to achieve R1 status while maintaining our dedication to the campus mission and the students we serve. The Indices of Success are: (1) UC Quality Scholarship, (2) UC Quality Academic Programs, and (3) Diversity. We are currently in Phase I of the Academic Planning Process and each School/Division is being asked to develop their own school/divisional-based values/aspirational goals that will help guide their future school/divisional plans. A requirement of the values/aspirational goals is that they be contextualized within and capture these Indices of Success. These values/aspirational goals will provide the foundation for both Phase II and Phase III of the Academic Planning Process, with Phase II beginning in the Spring 2020 term.

Given the importance of these value/aspirational goals we ask that they be submitted to the EVC/Provost and CAPRA by February 28, 2020. Once these values/aspirational goals are submitted by each of the Schools/Divisions they will be distributed for campus review, as defined under the Academic Planning Process, and posted on the campus' Academic Planning and Budget website (apb.ucmerced.edu) to ensure broad dissemination across the campus. We look forward to receiving your School/Division's values/aspirational goals as we continue on this nearly two-year process to provide the campus with multi-year resource allocations to support your academic plans.

Cc: Tom Hansford, Chair, Merced Division of the Academic Senate
April Graves, Executive Assistant to the EVC/Provost
Thelma Hurd, Medical Education, Director

Ann Kovalchick, Associate Vice Chancellor and Chief Information Officer
Patricia LiWang, Chair, Committee on Academic Planning and Resource Allocation
Laura Martin, Assistant EVC/Provost for Academic Planning and Institutional Assessment
Fatima Paul, Interim Executive Director, Merced Division of the Academic Senate
Kurt Schnier, Associate EVC/Provost for Academic Planning and Budget
Rich Shintaku, Chief of Staff, EVC/Provost Office
Simrin Takhar, Principal Analyst, Merced Division of the Academic Senate